

## Orofino Jt. District #171

Clearwater County

1051 Michigan, PO Box 2259, Orofino, ID. 83544

Phone: (208) 476-5593 Fax: (208) 476-7293

Alan G. Felgenhauer, Superintendent

### District Characteristics 2000-01

Fall Enrollment 2000-01	1,453	Special Education:	
Average Daily Attendance	1,362	Special Education Students	243
State Ranking per ADA	41	Gifted and Talented Students	58
Number of Schools (sites):		Number of LEP Students**	2
Elementary	5	National School Lunch Program:	
Secondary	4	Average Daily Participation	782
Number of Accredited Schools:		Free and Reduced Meals	654
Approved	8	Lunch Price - Elementary	\$1.35
Approved with Merit	0	Lunch Price - Secondary	\$1.60
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	727
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	102	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

Over 95% of district's administrative and certified staff Technology Certification.

The Orofino High School Advanced Government Class qualified for national competition in the "We the People" program.

Orofino Junior High School Math Teacher, Pam Danielson, was selected for a state math award.

I.R.I. scores and participation continue to improve.

### Progress Towards Meeting District Goals

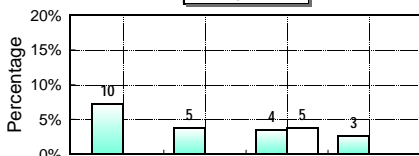
2000-01 Goals	Progress
Improve the level of mutual respect between all students and adults in our schools.	The school district uses a Student Assistance program in its schools. The school district has trained staff on "Bullying" identification and prevention.
Strengthen the practice of having "high expectations" for our students in all their work.	Principals and staff are working on developing plans for each school in the district.
Continue with facility planning including equipment updating and repair.	Two facilities committees are working with architects and school staff to formulate a plan for addressing the district's facility needs.
Review and revise, where necessary, the staff evaluation and accountability policies and procedures.	Each school is working on staff improvement plans.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	50.89%	43.60%	94.49%
Black	0.00%	0.00%	0.00%
Hispanic	1.03%	1.52%	2.55%
Nat. Amer.	1.03%	1.17%	2.20%
Asian	0.14%	0.62%	0.76%
Total	53.09%	46.91%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 2000-01

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$2,361,356	26.05%	\$2,361,356	22.46%
Other Sources	137,325	1.51%	349,487	3.33%
State	6,564,554	72.40%	6,820,869	64.91%
Federal	3,692	0.04%	977,018	9.30%
<b>Total</b>	<b>\$9,066,927</b>	<b>100.00%</b>	<b>\$10,508,730</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$491,624
Lottery Revenues	\$57,366
Technology Grant	\$68,514

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$5,483,731	62.06%		
M & O Support Programs	3,330,128	37.68%		
M & O Other	23,334	0.26%		
<b>Total M &amp; O</b>	<b>\$8,837,193</b>	<b>100.00%</b>	<b>\$6,488</b>	<b>42</b>
<b>Total ALL Funds</b>	<b>\$10,668,808</b>	<b>100.00%</b>	<b>\$7,833</b>	<b>51</b>

### Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$475,528,648	\$349,140	34
Total General M & O Levies	0.003101540		20
Total District Levies	0.004952976		72

## Staff Data 2000-01

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	43.00	17
Secondary Teachers	51.90	13
Administrators	7.30	187
Other Certified Staff	8.40	162
<b>Total Certified Staff</b>	<b>110.60</b>	<b>12</b>
<b>Total Non-Certified Staff</b>	<b>69.10</b>	<b>20</b>

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$21,902
Highest Salary on Schedule	\$44,003
Average Elementary Teacher's Salary	\$34,055 76
Average Secondary Teacher's Salary	\$36,730 31
Superintendent's Salary	\$74,878 49

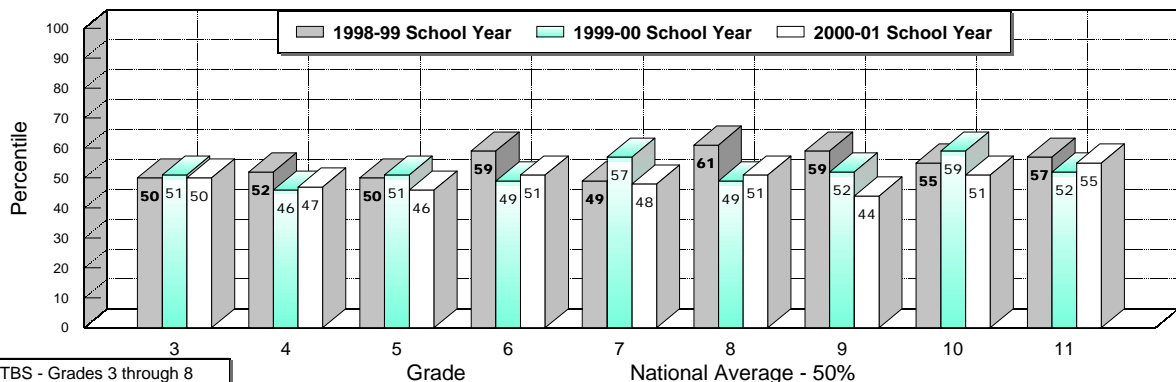
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).

## Testing Information 2000-01

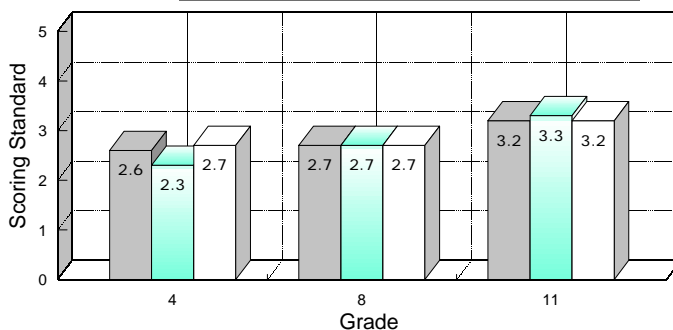


### Standard Testing Results

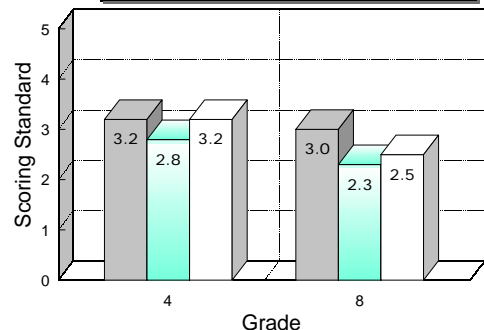
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal